

A. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement. Training will include, but not be limited to, programs such as Partners in Print, MAPPS (Mathematics and Parent Partnerships), Parents Assuring Student Success (PASSport), Families Building Better Readers (FBBR), Mysteries in the Middle (MnM), High School Quiz Show, etc. These trainings are supported through the district office. By providing train-the-trainer opportunities for teachers and parents from each school as workshop facilitators, the home schools will be able to provide workshops for parents as the need arises.

B. The school district will, with the assistance of its schools and parents, educate its teachers, student services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. Title I will continue to provide training to schools and parents with information from nationally recognized speakers who encourage academic success. Information and resources will be shared, upon request, with NBCT teachers providing training at school sites. The Title I resource teacher is also available to provide school training for staff upon request.

PARENT NOTIFICATIONS

As required by No Child Left Behind, the following information is to be shared annually with parents. The distribution of this document shall serve as a formal notification to parents regarding these issues.

Right to Request Information

Each parent of a student in a Title I school has the right to request information about the professional qualifications of the student's teacher(s) and any teacher assistants who serve the student. This information will be provided by the administrative office at the child's school upon request. This notice will also be provided by the school to all parents.

Parent Notification Regarding Non-Highly Qualified Teachers

No Child Left Behind (federal education law) requires us to notify the parent when a teacher who is not qualified teaches your child for four consecutive weeks. If this occurs, your child's school will send home a letter giving you information regarding your child's teacher.

Parent Information Resource Centers (PIRC)

Florida has been awarded grants from the U. S. Department of Education for two Parent Information Resource Centers. These organizations help implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement and strengthen partnerships among parents and schools. Title I parents may contact these two centers at any time or work through their school for assistance from the following Florida PIRCs:

The Florida Partnership for Family Involvement in Education at the University of South Florida (PIRC at USF)

All project activities help to understand and implement the No Child Left Behind (NCLB) Act and Increase academic achievement through Parent Involvement.

www.partnershipcenter.usf.edu

3500 E. Fletcher Ave., Suite 301
Tampa, FL 33613
(813) 558-5096

The Florida State Parental Information Resource Center of FND (PIRC of FND)

The Florida PIRC-FND is focused on "at risk" students in Title I schools, their families, and educators who work with them.

www.fndfl.org

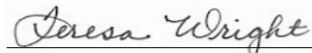
Family Network on Disabilities of Florida, Inc.
2735 Whitney Road
Clearwater, FL 33760
(800) 825-5736

Other discretionary activities that the school district, in consultation with parents, may chose to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, may include:

- Implement the *Be There* Media Campaign throughout the district
- Publish information in the district's parent newsletter – Mark of Excellence
- Utilize Synervoice system to notify all parents about major district events
- Provide listing of topics and speakers regarding Title I to PTOs and other parent organizations
- Publish a district-wide online parent newsletter – Brevard P.A.R.E.N.T.
- Link school web sites with the district web site
- Maintain a Parent Portal with resources and links for parents
- Hold annual conference for parents
- Hold district-wide monthly Parent Leadership Team Meetings
- Special programming on BPS-TV

ADOPTION

This District Wide Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as a part of the Title I District Advisory Committee on May 5, 2009. The school district will distribute this policy to all parents of participating Title I, Part A children during the first quarter of each school year.



Signature of Authorized Official, Director
Early Childhood and Title I Programs

July 2, 2009
Date

Brevard Public Schools Title I District Wide Parental Involvement Plan



Please direct questions or comments to:

Beth Windover
Brevard Public Schools Office of Title I
2700 Judge Fran Jamieson Way, Viera, FL 32940
(321) 633-1000, ext. 336

Brevard Public Schools agrees to implement the following requirements for Title I Parent Involvement:

The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. An annual Title I District Advisory Committee meeting will be held each spring with parent and school representation dedicated to formulating or revising the district plan. Upon completion of the draft, the policy will be sent to Title I schools and committee members who serve in this advisory capacity, for final review. Schools will share the draft document with their parent organizations (SAC, PTO, etc.) and submit their comments to be included in revisions, if necessary.

1. The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) *that parents play an integral role in assisting their child's learning;*
- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

2. Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. An annual compliance check by the Title I Resource Teacher will verify that each school has met the requirements of section 1118 of ESEA. An annual evaluation, developed by parents and school representatives, will determine the effectiveness of the program and revise, as indicated, to enhance the program or improve areas of weakness. This evaluation will be developed and approved by the Title I District Advisory Committee.

3. The school district will incorporate this district-wide parental involvement plan into its Local Education Agency (LEA) plan developed under Section 1112 of the ESEA. The plan will be included in the Title I, Part A grant that is Board approved and submitted to the state each year. The district parent involvement plan will also be included in Title I district information materials distributed to the parents at all schools and will be included on the Title I web site.

4. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand. Translation equipment is available for general meetings, if requested, and standardized documents are made available in English and Spanish. Translation software for other languages is made available through the Title I district office as necessary upon request.

5. If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the Title I Part A plan when the school district submits the plan to the State Department of Education. Parents are informed of their rights to submit comments regarding the Title I, Part A plan. Those comments will be included with submission of the plan.

6. The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. Title I budget for parent involvement activities and other Title I activities will be shared at the spring Title I District Advisory Committee annual meeting, along with opportunities for input regarding the spending of the funds.

7. Brevard's District Title I program will provide all necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance. As such, the Title I Family Involvement Team (Parent contact from each Title I school) and interested parents as part of the Title I District Advisory Committee will continue to have a fall workshop/training discussing ESEA section 1118 and how it is applicable to school requirements. Additional meetings will be held throughout the year upon request or as need arises. The Title I Parent Involvement Handbook will be updated annually. Sharing of best practices will be a part of each meeting. Training sessions will be offered for advisory members and school representatives.

8. Brevard's District Title I program will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies in the Step FOURward (VPK and Title I pre-k program) and Even Start programs by continuing to have Even Start representation as a member of the Family Involvement Team. Participation by Title I staff in the Brevard County Early Childhood Coalition will continue through having the Director of Early Childhood and Title I Programs and the Early Childhood Coordinator as representatives on the team. The above persons and various Title I resource teachers will continue to participate in county-wide parent workshops as presenters or advisors, as applicable. Private pre-k programs will continue to be invited to attend meetings at local schools.

9. Brevard's District Title I program will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. The Title I Parent Leadership Team will review and update Brevard County Title I Evaluation/ Needs Assessment. Schools may utilize this form for evaluating the district and the school program. Results will be sent to the district office, and the data from the evaluations will be discussed at the annual District Title I District Advisory Committee meeting held each spring with parent and school representation and will be included in the planning for the parent policy the following school year. Results will be shared at the fall meeting with all schools, and plans may be updated to include new activities to meet identified needs.

10. The school district will include activities and actions to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, involved, parents, and the community to improve student academic achievement.

A. Brevard Public Schools provides assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

Access to information published by the district will be shared with school and parent representatives. Links from the parent portal on the BPS web site will continue to share FCAT sites and FLDOE information. The information will also be included as a part of the District's Parent Guide. Individual schools will share information at Open House, Parent Curriculum Information Nights, the Title I Annual meeting, and individual parent-teacher conferences, etc.